

Maths 2024-2025																		
		Autumn 1		Autumn 2		Spring 1			Spring 2			Summer 1				Summer 2		
Year R	WRH	Baseline m	Match and sort Compare size, nass, capacity oploring pattern	Circles and triangles Positional language	Shapes with 4 sides Time	Compare mass + capacity	Length heig Tim	ht	3D shape Spatial awarenes Patterns	s Con	solidation	Spati reason Match, ro manipu	ing otate, C	Spatial reasoning ompose a decompos	nd Vis	patial soning sualise d build		mapping oping
	MN	Subitising Arrangements of numbers 0-5 Connect quantities and numbers Counting sequencing Cardinality Compare by matching Language of 'whole'				Develop Subitising Identify missing parts 0-5 Explore 6, and 7 Odd and even Doubles Order numbers Verbal counting beyond 20						Develop counting with actions and sounds Explore representations of numbers Compare quantities and numbers Magnitude of number More/less within 10 Subitising and counting when necessary Conceptual skills including using a rekenrek						
Year 1	WRH	(Within 10) (W		on and actions Shape iin 10)		Place value (within 20)	Addition subtract (within 2	tion (v	vithin a	na	/lass and Volume	Multiplic ation and Division	ractions	rection	(withi	n 100)	Money	Time
	MN	Subitise using a Rekenrek Develop understanding of 6-9 Compare numbers within 10 1-10 with 1more/less Structure of even/odd numbers Composition of 6, 8, 10 Number tracks and number lines				Composition 7, 9 Composition of odd and even numbers 2 more/less Aggregation and partitioning structures of +/- Augmentation and reduction structures of +/-					Composition 11-19 Compare numbers within 20 Aggregations Partitioning Augmentation Reduction Retrieval of facts							
Year 2	WRH	Place val		ion and raction	Shape	Money	•	lication	height	Terr	s, capacity nperature	Fractions	Time	e Stati	etice	Position/ lirection	Conso	olidation
	MN	Review composition of 6-9 Compare numbers using language and < > = Review structures of even numbers 6, 8, 10 Review structures of odd numbers 7, 9 Consolidate numbers 10 and 20 Consolidate linear number systems to 20				Explore 6-9 can be doubled using learnt structures Use bonds of 10 to reason bonds of 20 Use number bonds within 10 to calculate within 20 Knowledge of bonds to 10 to find addends that sum 10 Add and subtract across the 10 boundary Linear number system to 10 to position multiples of 10					Range of strategies to subtract across the 10-boundary Review bonds to 20 Strategies to reason about inequalities and equations Review doubles and near doubles Consolidate previously taught facts and stratefies							
Year 3	WRH	Place val	Addit	<u> </u>	Itiplication and division A	Multiplication n and division B	Length and		Fractions A		lass and capacity	Fractions B	Money	Time S	Shape S	Statistics		olidation
Year 4	WRH	Place Value	Addition and subtraction	Area	Multiplication and division A		tion and Length a on B perimet				cimals A	B Money Time Conso B Idatio			ape Sta	e Statistics Position direction		
Year 5	WRH	Place Value	subtraction	Multiplication and division A	Fractions A	Multiplicatio n and Fractions E division B		ns B	Decimal and ercentage		Statistics	Shape	Position and direction	Decimals		numbers units		volume
Year 6	WRH	Place su Value mul	ddition, btraction tiplication d division	tions AFractior	s B Converting units	Ratio Alge	ebra Deci	imal de		Area, erimetei volume	rStatistics	Shape	Positio and directio	SATS	S P			Maths

Maths Curriculum – R-Y6 White Rose Hub (WRH) and R-Y2 NCETM Mastering Number